

# Living and Learning in the United States!



**TERRE DES LANGUES**

**"THEY LAID THE FOUNDATION OF A STATE WHEREIN  
EVERY MAN THROUGH COUNTLESS AGES SHOULD  
HAVE LIBERTY"**

**INSCRIPTION SUR LE MONUMENT PLAYMOUTH ROCK**

**POUR NOUS, LES DONNÉES FONDAMENTALES DES RELATIONS FRANCO-AMÉRICAINES CE SONT L'AMITIÉ ET L'ALLIANCE.**

**L'AMITIÉ, VOILÀ BIENTÔT DEUX CENTS ANS QU'ELLE EXISTE COMME UNE ÉMINENTE RÉALITÉ RÉPONDANT À LA NATURE DES DEUX PAYS, DÉVELOPPÉE PAR TOUTES SORTES DE PENCHANTS, D'INFLUENCES, DE LIENS PARTICULIERS MAINTENUS PAR LE FAIT QUE, DE TOUTES LES PUISSANCES DU MONDE, LA FRANCE EST LA SEULE - EN DEHORS JE DOIS DIRE DE LA RUSSIE - AVEC LAQUELLE JAMAIS LES ÉTATS-UNIS N'ONT ÉCHANGER UN COUP DE CANON, TANDIS QU'ELLE EST ENTRE TOUTES, SANS EXCEPTION, LA SEULE QUI AIT COMBATTU À LEURS CÔTÉS PENDANT TROIS GUERRES : LA GUERRE D'INDÉPENDANCE, LA PREMIÈRE PUIS LA DEUXIÈME GUERRE MONDIALE, DANS DES CONDITIONS À JAMAIS INOUBLIABLES ..."**

**\*RÉPONSE À UNE QUESTION D'ACTUALITÉ POSÉE AU GÉNÉRAL DE GAULLE LE 14 JANVIER 1965**

**AVEC TOUS LES REMERCIEMENTS DE TERRE DES LANGUES À SARA KEILHOLTZ QUI À TANT  
CONTRIBUÉ À LA RÉALISATION DE CE LIVRET.**



# Welcome to School in America!

As a student in an American school, you will have a unique opportunity to experience life as an American teenager. You will notice that some things about school in America are similar to your school in France, but some things are very different.

With this book, you will explore current American schools, the history of public education in America as well as the controversies in education that are being debated by parents, communities, and policy makers today. Your journal entries are a place for you to record your observations about school life in America. Have fun!



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# IMPORTANT INFORMATION

Your Name: \_\_\_\_\_

Your Host Family: \_\_\_\_\_

Ask your host brother or sister to help you answer these questions:

School Name: \_\_\_\_\_

Address: \_\_\_\_\_

City \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Website: \_\_\_\_\_

School colors: \_\_\_\_\_

School mascot: \_\_\_\_\_

Fill in your schedule:

Hours	Monday	Tuesday	Wednesday	Thursday	Friday

# DAY 1

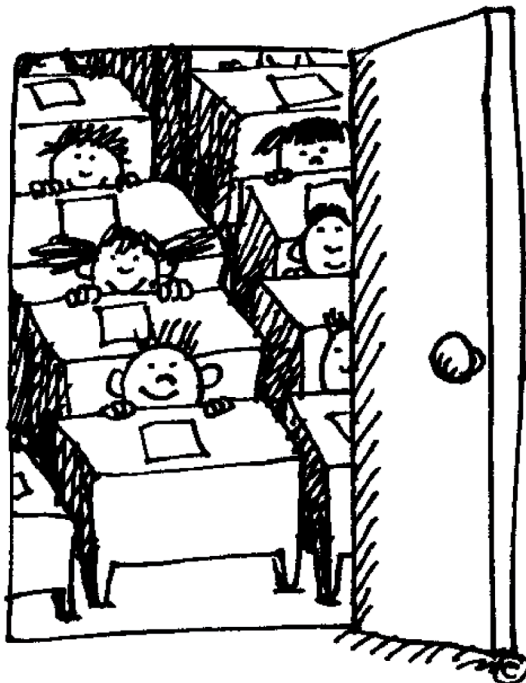
Date: \_\_\_\_\_

*Write the date American style: Month/Day/Year*

## ANATOMY OF A SCHOOL

Which grade are you in?  
How are schools structured?  
What do students do after high school?

Journal Entries



## ENTER!

# ANATOMY OF A SCHOOL

The one thing that is the same from school to school, from state to state and from city to city is the ages and grade levels of the students. Other than that, you will notice that schools in America are very different from one another in terms of:

- facilities (the building, equipment, gym, etc)
- funding (the amount of money they receive)
- curriculum (the plan of study).

**Q: Which grade are you in?**

**A: I'm in \_\_\_\_\_th grade.**



A high school "spirit rally"—can you guess the school mascot?



7th grade girls working together



A 3rd grade science fair



Kindergartners running wild!

## High School

Freshmen  
9th grade: 14-15 year olds  
Sophomores  
10th grade: 15-16 year olds  
Juniors  
11th grade: 16-17 year olds  
Seniors  
12th grade: 17-18 year olds

## Middle School

(or Junior High School)  
6th grade: 11-12 year olds  
7th grade: 12-13 year olds  
8th grade: 13-14 year olds

## Elementary School

1st grade: 6-7 year olds  
2nd grade: 7-8 year olds  
3rd grade: 8-9 year olds  
4th grade: 9-10 year olds  
5th grade: 10-11 year olds

## Kindergarten

4-6 year olds

## University

Universities are usually four years. Students earn a "Bachelors" Degree in either Arts (B.A.) or Sciences (B.S.)

The first two years are devoted to general requirements like writing, literature, art, languages, philosophy, social science, science and math. During their second two years, students focus on their chosen field of study.

Students may continue their studies and earn a Master's degree or a Doctorate.

### Average cost in 2004:

Public university: \$10,295 per year

Private university: \$27,399 per year

## Community College

Community Colleges offer two-year programs. Students earn an "Associates" Degree (A.A. or A.S.) in a specialized field like graphic design, information technology or nursing.

Students can also study for two years at a community college and then transfer to a university to complete their bachelor's degree. This is an increasingly popular option because of the high cost of university.

### Average cost in 2004:

Community college: \$1518 per year

## Work, Travel, Experience

Some students cannot afford to go to college or university and go directly to work, but it is becoming increasingly difficult to find a job with only a high school diploma.

Some students choose to delay their studies for a few years to gain travel, work and life experience.

## Did you know? Average School Attendance

1776: less than 82 days

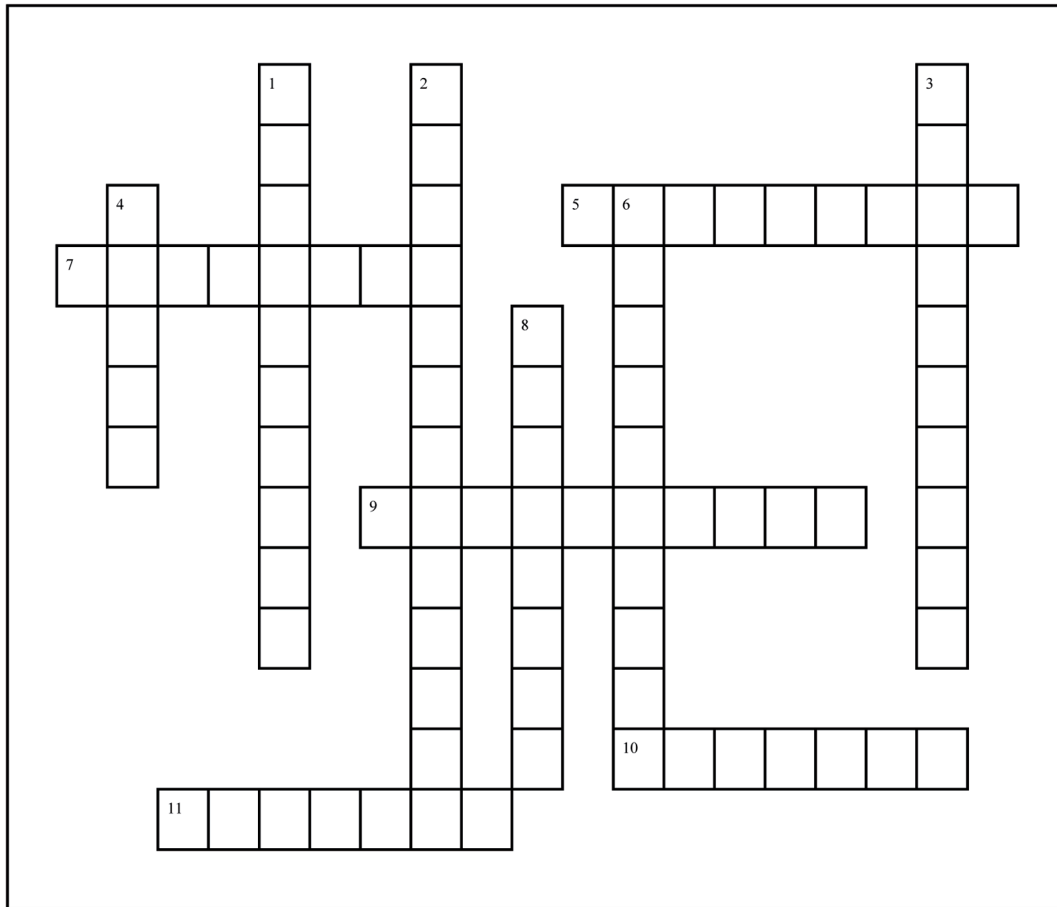
1950: 9 years

1980: 12.5 years

2001: 14.5 years

# ANATOMY OF A SCHOOL

## WHICH GRADE ARE YOU IN?



### Across:

5. 4-year degree from a university
7. Students in 9th grade
9. The school's building and equipment
10. Students in 12th grade
11. The amount of money a school receives

### Down:

1. Students in 10th grade
2. Before elementary school
3. The plan of study
4. Level in school
6. 2-year degree from a community college
8. Students in 11th grade

## Reading Comprehension

What is the average cost of private university in America? \_\_\_\_\_

What is the average cost of public university in America? \_\_\_\_\_

Why do some students attend community college? \_\_\_\_\_

\_\_\_\_\_

What is the average cost of university in France? \_\_\_\_\_

Do you plan to attend university? \_\_\_\_\_

If yes, what do you plan to study? \_\_\_\_\_

If no, what do you plan to do instead? \_\_\_\_\_



# DAY 1: JOURNAL

## 1st Period

Subject \_\_\_\_\_ Teacher \_\_\_\_\_

Welcome! This is your class in your new American school. Take a deep breath. Your classmates and teachers are going to ask you a lot of questions today. Some teachers might even ask you to introduce yourself! It will be easier if you write down what you want to say.

What's your name? \_\_\_\_\_

Which grade are you in? \_\_\_\_\_ How old are you? \_\_\_\_\_

Where are you from? \_\_\_\_\_

Is that close to Paris? \_\_\_\_\_ No? Could you show me on a map?



What's your town like? \_\_\_\_\_

What do you like to do? \_\_\_\_\_

Why did you want to come to America? \_\_\_\_\_

Now, use your answers to write an introduction for yourself!

### 3 new words or phrases

1. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_
2. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_
3. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

# DAY 1: JOURNAL

## 2nd Period

Subject \_\_\_\_\_ Teacher \_\_\_\_\_

### Observations: the classroom

Draw the layout of the classroom. Label everything.

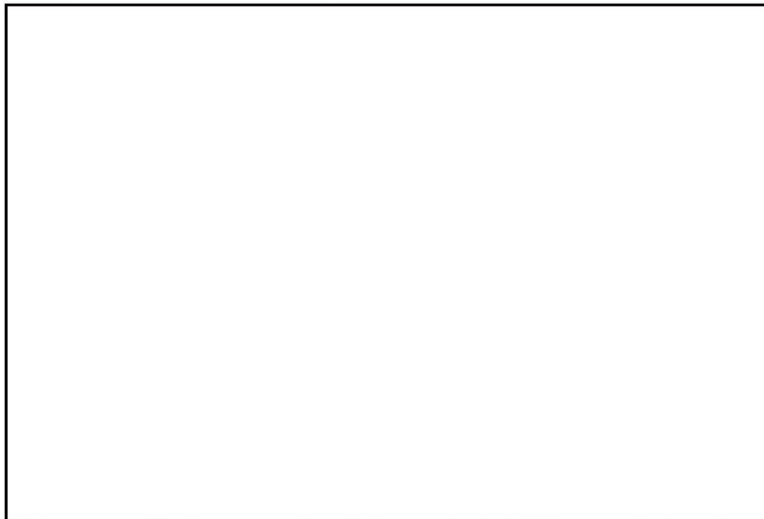
Where do you sit?

Where is the door?

Where are the windows?

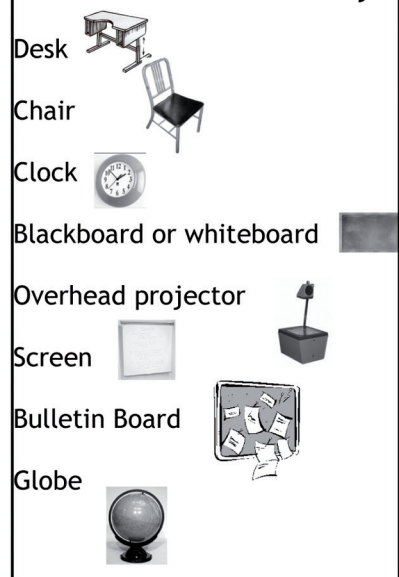
How are the desks arranged?

FRONT



BACK

#### Classroom Vocabulary



### Compare and Contrast

How is this classroom different from a classroom in France? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

How is this classroom similar to a classroom in France? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### 3 new words or phrases

1. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_
2. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_
3. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

# Day 1: JOURNAL

## 3rd Period

Subject \_\_\_\_\_ Teacher \_\_\_\_\_

### Observations: The Students

What is he saying?

How many students are in this class? \_\_\_\_\_

How many students are girls? \_\_\_\_\_

How many students are boys? \_\_\_\_\_



How many students are taking notes? \_\_\_\_\_

How many students are reading? \_\_\_\_\_

How many students are listening to the teacher? \_\_\_\_\_

How many students are sleeping? \_\_\_\_\_

How many students are talking? \_\_\_\_\_

How many students are eating? \_\_\_\_\_

How many students are participating? \_\_\_\_\_



What do you do in France when you want to speak?

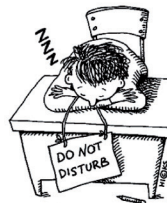


Raise your hand



Call out

What do students in this class do when they want to speak?



Sleep

### 3 new words or phrases

1. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_
2. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_
3. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

# Day 1: JOURNAL

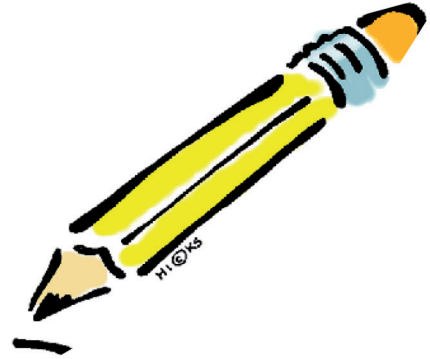
## 4th Period

Subject \_\_\_\_\_ Teacher \_\_\_\_\_

### Observations: Common Questions

?????

Make a list of all the questions students and teachers have asked you today.  
How did you answer them?



Q: \_\_\_\_\_

A: \_\_\_\_\_

Q \_\_\_\_\_

A: \_\_\_\_\_

Q \_\_\_\_\_

A: \_\_\_\_\_

Q \_\_\_\_\_

A: \_\_\_\_\_

Q \_\_\_\_\_

A: \_\_\_\_\_

Q \_\_\_\_\_

A: \_\_\_\_\_

### 3 new words or phrases

1. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_
2. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_
3. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

# Day 1: JOURNAL

## 5th Period

Subject \_\_\_\_\_ Teacher \_\_\_\_\_

### Observations: Lunch Time

How long was lunch time? \_\_\_\_\_

Did you buy your lunch or bring your lunch from home?

\_\_\_\_\_

Did you pack your lunch yourself? \_\_\_\_\_

List all the food in your lunch:

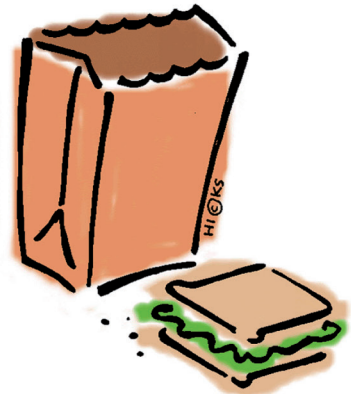
\_\_\_\_\_

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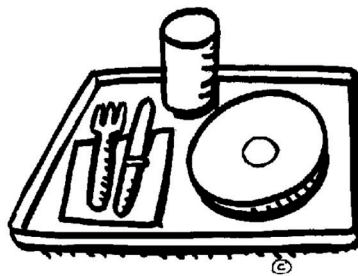
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



*"A brown-sack lunch"*



*A cafeteria tray*

Draw your lunch. Label everything.

Where did you eat lunch?

\_\_\_\_\_

Who did you sit with? \_\_\_\_\_

What did other students eat? \_\_\_\_\_

\_\_\_\_\_

What do you usually eat for lunch in France? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### 3 new words or phrases

1. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_
2. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_
3. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_



# Day 1: JOURNAL

## 6th Period

Subject \_\_\_\_\_ Teacher \_\_\_\_\_



### Observation: Slang!

Can you guess the meaning to these slang terms.  
Mark the terms you have heard at school or at home.

1) He is such a **dork**.

Meaning: \_\_\_\_\_

2) I haven't seen a **flick** in a long time.

Meaning: \_\_\_\_\_

3) That was a **hairy** plane trip. I am glad the storm is over.

Meaning: \_\_\_\_\_

4) Recently it seems like everyone is **jerking me around**.

Meaning: \_\_\_\_\_

5) Don't **knock** it if you can't do it any better.

Meaning: \_\_\_\_\_

6) You need to be more **laid-back**.

Meaning: \_\_\_\_\_

Are there any French phrases that are similar to these expressions?

### 3 new words or phrases

1. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

2. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

3. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

# DAY 1: JOURNAL

## 7th Period

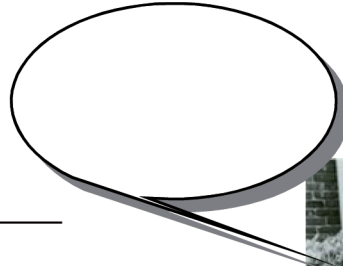
Subject \_\_\_\_\_ Teacher \_\_\_\_\_

### Reflection: Your First Day!

Congratulations! You made it through your first day of school in America!

Which was your favorite class?

\_\_\_\_\_



*What is she saying?*

Were any subjects new to you? \_\_\_\_\_

If yes, which ones? \_\_\_\_\_

What surprised you about your American school? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_



What was the funniest thing that happened to you today? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

How is your American school different from your school in France? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

### 3 new words or phrases

1. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_
2. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_
3. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

# DAY 2

Date: \_\_\_\_\_

*Write the date American style: Month/Day/Year*

## ANATOMY OF A SCHOOL

What's the difference between private school, public school and homeschool?

What are extracurricular activities?

Journal Entries



# ANATOMY OF A SCHOOL

“I am not excusing problems...but on the whole, public education has been a huge success in America. We have more people under the roofs of public schools learning than any of the other advanced industrial democracies.”

—Nicolas Lemman, author and journalist

## PURPOSE OF PUBLIC EDUCATION

- To prepare children for citizenship
- To cultivate a skilled workforce
- To teach cultural literacy
- To prepare students for college or university
- To help students become critical thinkers
- To help students compete in a global marketplace

### Did you know?

88%: public school students

10-11%: private school students

2%: home school students

## PUBLIC SCHOOL

Most students in America attend public school. Public schools are funded by local taxes, state taxes and federal taxes.

School curriculum, teacher salaries, and distribution of funding are not regulated by the federal government, but decided by local school districts. Comparisons between schools, districts and states are done by comparing math and English test scores from “standardized tests” (all the same).

Some public schools, called “magnet schools” have a special focus such as music, art, technology, math and science or international studies. Students attending “magnet schools” also take traditional English, Math and Science courses and also take standardized tests.



## PRIVATE SCHOOL

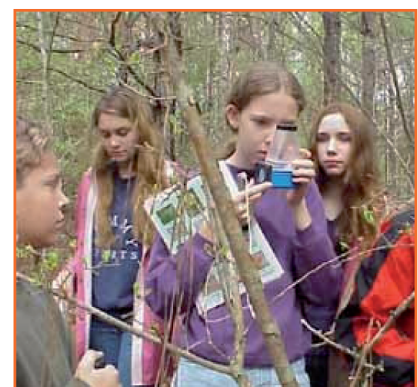
Some parents choose to send their children to private school because they are dissatisfied with “standardized” public education. Other parents choose to send their children to private schools for religious reasons. Some parents choose private schools because they believe them to be more academically challenging.

The price of private school ranges from hundreds to tens of thousands of dollars per year.

## HOME SCHOOL

Some parents choose to home school their children because they want to be involved with their children’s education. Other parents choose to home school their children for religious reasons.

Home schooling allows for a very “hands on” or experiential approach to learning. Many home schooled students also take standardized tests to compare themselves to other students in their community. Home schooled students traditionally perform very well at university.



# ANATOMY OF A SCHOOL

In your own words, what is the purpose of public education? \_\_\_\_\_

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Do you think that education should be free for all people? Why or why not?

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Do you think illegal immigrants should have access to public education? Why or why not?

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Do you think all students should study the same thing? Why or why not?

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What kind of school do you attend in France? \_\_\_\_\_

What kind of school do you attend in America? \_\_\_\_\_



# DAY 2: JOURNAL

## 1st Period

Subject \_\_\_\_\_ Teacher \_\_\_\_\_

### Reflection: After school yesterday

What did you do after school yesterday? \_\_\_\_\_

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What do you do after school in France? \_\_\_\_\_

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What did you eat for dinner? \_\_\_\_\_

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What did you do in the evening? \_\_\_\_\_

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What time did you go to bed? \_\_\_\_\_

What time did you wake up today? \_\_\_\_\_

### 3 new words or phrases

1. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_
2. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_
3. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

# DAY 2: JOURNAL

## 2nd Period

Subject \_\_\_\_\_ Teacher \_\_\_\_\_

### Observations: Common Questions ? ? ? ? ?

Make a list of questions **you want to ask your new friends and teachers.**

Q: \_\_\_\_\_

\_\_\_\_\_

Q: \_\_\_\_\_

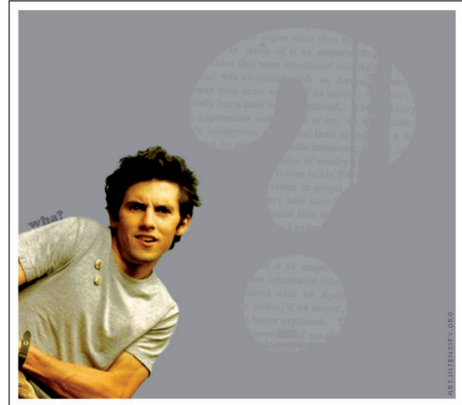
\_\_\_\_\_

Q: \_\_\_\_\_

Q: \_\_\_\_\_

Q: \_\_\_\_\_

Q: \_\_\_\_\_



"Do you mind if I ask you a question?"

"Where is the bathroom?"

"What do you think of France?"

"What are you doing this weekend?"

### 3 new words or phrases

1. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_
2. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_
3. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

# DAY 2: JOURNAL

## 3rd Period

Subject \_\_\_\_\_ Teacher \_\_\_\_\_

### Observation: School Facilities

Do you know your way around school yet? Draw a map of the school.

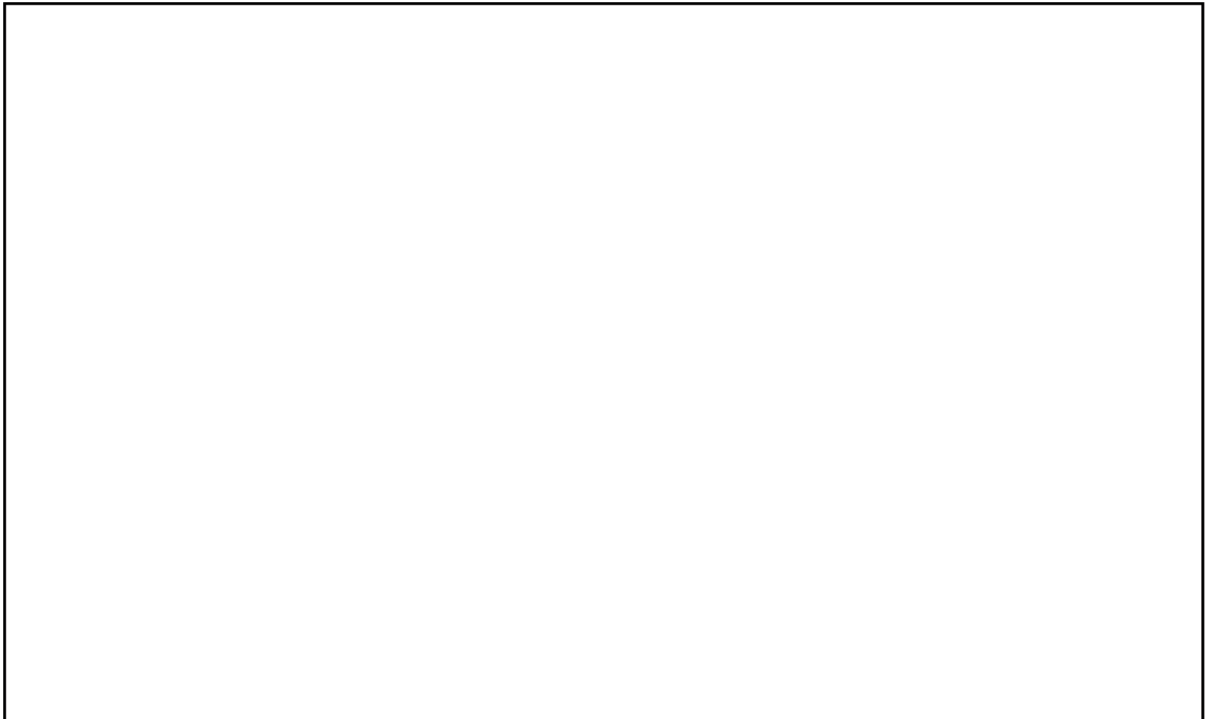
Where are your classes?

Where is the gym?

Where is the bathroom?

Where is the cafeteria?

Where is the soccer field?



How are the school facilities different from your school in France? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### 3 new words or phrases

1. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_
2. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_
3. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

# DAY 2: JOURNAL

## 4th Period

Subject \_\_\_\_\_ Teacher \_\_\_\_\_

### Observation: Slang!

Can you guess the meaning to these slang terms. Mark the terms you have heard at school or at home.

- 1) I was really **bummed** after I heard the news.

Meaning: \_\_\_\_\_

- 2) The whole idea was a **bust**.

Meaning: \_\_\_\_\_

- 3) I need to **catch some Z's** before I go on my trip.

Meaning: \_\_\_\_\_

- 4) I need to find a place to **chow down**.

Meaning: \_\_\_\_\_

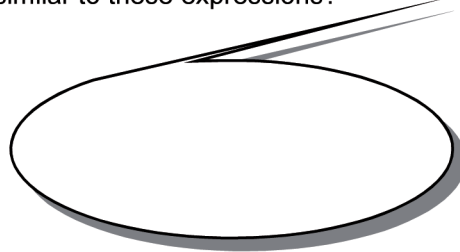
- 5) He is a **couch potato**.

Meaning: \_\_\_\_\_

- 6) Lets get the bill and find out the **damage**.

Meaning: \_\_\_\_\_

Are there any French phrases that are similar to these expressions?



### 3 new words or phrases

1. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_
2. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_
3. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

# DAY 2: JOURNAL

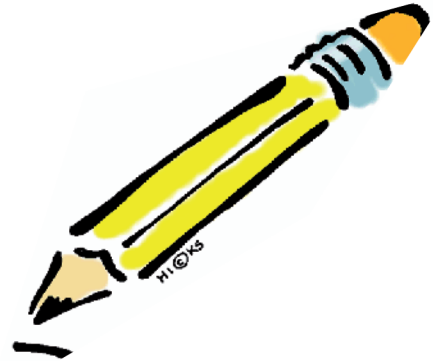
## 5th Period

Subject \_\_\_\_\_ Teacher \_\_\_\_\_

### Observations: Common Questions

?????

Make a list of all the questions students and teachers have asked you today.  
How did you answer them?



Q: \_\_\_\_\_

A: \_\_\_\_\_

Q \_\_\_\_\_

A: \_\_\_\_\_

Q \_\_\_\_\_

A: \_\_\_\_\_

Q \_\_\_\_\_

A: \_\_\_\_\_

Q \_\_\_\_\_

A: \_\_\_\_\_

Q \_\_\_\_\_

A: \_\_\_\_\_

### 3 new words or phrases

1. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_
2. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_
3. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

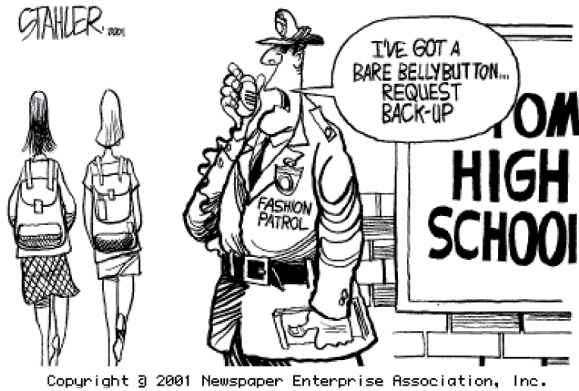


# DAY 2: JOURNAL

## 6th Period

Subject \_\_\_\_\_ Teacher \_\_\_\_\_

### Observations: Dress Code



Most schools in America have a dress code (what students may or may not wear). Some schools require uniforms (all students dress the same.)

From your observations today, what are most students wearing? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

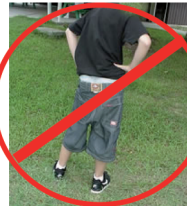
\_\_\_\_\_

These are not allowed in most schools.

*Bare bellybutton*



*Sagging Pants*



*Underwear showing*



*Sleeveless shirts*



What is the "dress code" at your school in France?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### 3 new words or phrases

1. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_
2. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_
3. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

# DAY 2: JOURNAL

## 7th Period

Subject \_\_\_\_\_ Teacher \_\_\_\_\_

### Reflection: Your Second Day

What are your thoughts about your second day of American school? \_\_\_\_\_

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What are you planning to do after school? \_\_\_\_\_

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How does your American school compare to schools in the movies? \_\_\_\_\_

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### 3 new words or phrases

1. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_
2. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_
3. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

# DAY 3

Date: \_\_\_\_\_

*Write the date American style: Month/Day/Year*

## HISTORICALLY SPEAKING

Colonial Education:  
1600's-1700's

Journal Entries

# HISTORICALLY SPEAKING

## 1600's—1700's

“Most people believe that the idea that all Americans should get a free education at the expense of the government through high school graduation or possibly college was written into the Constitution or the Declaration of Independence or is some sort of founding principle of our country. Well it's not. At the time it was

***A NEW, RADICAL, CRAZY IDEA.***”

—Nicolas Lemann, author and journalist

### Early American Education 1600's—1700's

In seventeenth and eighteenth-century America, the institutions closest to current public schools were the short-term schools supported by towns in the northern British colonies.

Town meetings often voted to provide elementary schooling for ten or twelve weeks a year. They often favored boys over girls and charged parents fees to supplement the town's support.

Families carried most of the responsibility for children's learning, along with churches, neighbors, and peers. Not only was schooling less important and thus not very extensive, but in general it was not free, not governmental, and not secular.

These arrangements meant that family wealth, race, and gender had a strong impact on how much formal education a child received.



Typical One-room Schoolhouse

#### Subjects students studied in colonial schools:

- The Alphabet and Penmanship
- Poetry and the Bible
- Phonics and Spelling
- Manners and Behavior
- Arithmetic
- Navigation

#### Code of Manners and Behavior In a Colonial School

1. Don't show anything to your friend that might frighten him.
2. In the presence of others do not sing, hum or tap your feet.
3. Do not sneeze, yawn or burp in public .
4. Do not sleep when someone is speaking.
5. Do not sit when someone is standing.
6. Do not cross you feet or legs when sitting.
7. Do not shift in your seat or bite your nails.
8. Do not kill mice, ticks or lice in front of others.
9. Keep your hair, nails, and teeth clean.
10. Do not laugh too loudly in public.

# HISTORICALLY SPEAKING

## 1600's—1700's

### Vocabulary: "Mix and match"

Radical (adj.)	A person who is equal to you in age or class
Impact (n.)	Male or female
Institution (n.)	Large, wide-ranging
To fund (tr. v.)	Not religious
Fee (n.)	Extreme
Supplement (tr. v.)	To pay for
Peer (n.)	Money charged for a service
Extensive (adj.)	An impression made on something
Secular (adj.)	An established organization
Gender (n.)	To add something



### Drawing

Choose three rules from "Code of Manners and Behavior"  
Draw a picture of what NOT to do.



Example:

Rule #3:

"Do not sneeze, yawn or burp in public"

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

# DAY 3: JOURNAL

## 1st Period

Subject \_\_\_\_\_ Teacher \_\_\_\_\_

### Reflection: After school yesterday

What did you do after school yesterday? \_\_\_\_\_

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What did you eat for dinner? \_\_\_\_\_

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What did you do in the evening? \_\_\_\_\_

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What is your favorite thing about American schools? \_\_\_\_\_

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What is difficult about American school? \_\_\_\_\_

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### 3 new words or phrases

1. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_
2. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_
3. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

# DAY 3: JOURNAL

## 2nd Period

Subject \_\_\_\_\_ Teacher \_\_\_\_\_

### Observation: Slang!

Can you guess the meaning to these slang terms. Mark the terms you have heard at school or at home.

- 1) I'll **nuke** our dinner in a few minutes.

Meaning: \_\_\_\_\_

- 2) The players are really **psyched up** for the game on Friday.

Meaning: \_\_\_\_\_

- 3) I feel like I am going to **puke**.

Meaning: \_\_\_\_\_

- 4) Is that a **rug** on his head?

Meaning: \_\_\_\_\_

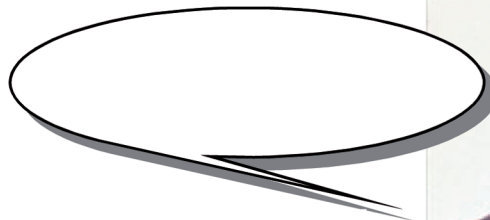
- 5) Do you want rice or **spuds** for dinner?

Meaning: \_\_\_\_\_

- 6) I want to **veg out** in front of the television this evening.

Meaning: \_\_\_\_\_

Are there any French phrases that are similar to these expressions?



What is he saying?



### 3 new words or phrases

- |    |       |                |                 |
|----|-------|----------------|-----------------|
| 1. | _____ | meaning: _____ | sentence: _____ |
| 2. | _____ | meaning: _____ | sentence: _____ |
| 3. | _____ | meaning: _____ | sentence: _____ |



# DAY 3: JOURNAL

## 3rd Period

Subject \_\_\_\_\_ Teacher \_\_\_\_\_

### Observations: The Teacher

Is the teacher sitting or standing? \_\_\_\_\_

Does the teacher speak quickly or slowly? \_\_\_\_\_

Can you understand? \_\_\_\_\_

Does the teacher ask students a lot of questions? \_\_\_\_\_

Make notes of the questions the teacher asks the class \_\_\_\_\_

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Do students work in groups? \_\_\_\_\_

Do students work in pairs? \_\_\_\_\_

Do students work alone? \_\_\_\_\_

How does this teacher compare to one of your teachers in France? \_\_\_\_\_

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### 3 new words or phrases

1. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_
2. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_
3. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

# DAY 3: JOURNAL

## 4th Period

Subject \_\_\_\_\_ Teacher \_\_\_\_\_

### Observations: The Students

How many students are in this class? \_\_\_\_\_

How many students are girls? \_\_\_\_\_

How many students are boys? \_\_\_\_\_

How many students are taking notes? \_\_\_\_\_

How many students are reading? \_\_\_\_\_

How many students are sleeping? \_\_\_\_\_

How many students are talking? \_\_\_\_\_

How many students are eating? \_\_\_\_\_

How many students are participating? \_\_\_\_\_



America is sometimes called “the great melting pot.” What do you think that means?

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Based on your observations, do you agree with this expression? \_\_\_\_\_

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### 3 new words or phrases

1. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_
2. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_
3. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

# DAY 3: JOURNAL

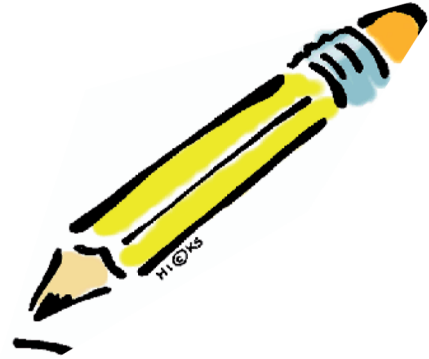
## 5th Period

Subject \_\_\_\_\_ Teacher \_\_\_\_\_

### Observations: Common Questions



Make a list of all the questions students and teachers have asked you today.  
How did you answer them?



Q: \_\_\_\_\_

A: \_\_\_\_\_

Q: \_\_\_\_\_

A: \_\_\_\_\_

Q: \_\_\_\_\_

A: \_\_\_\_\_

Q: \_\_\_\_\_

A: \_\_\_\_\_

Q: \_\_\_\_\_

A: \_\_\_\_\_

Q: \_\_\_\_\_

A: \_\_\_\_\_

### 3 new words or phrases

1. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_
2. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_
3. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

# DAY 3: JOURNAL

## 6th Period

Subject \_\_\_\_\_ Teacher \_\_\_\_\_

### Observations: the classroom


You will notice that every classroom is different.  
Draw the layout of this classroom. Label everything.  
What is the desk arrangement?

FRONT

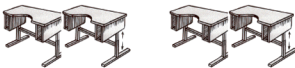
BACK

Desk Arrangements

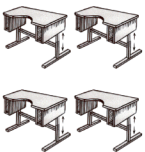
Rows



Pairs



groups



Look around the room. How is the classroom decorated? Write down everything you see on the walls.

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### 3 new words or phrases

1. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_
2. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_
3. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

# DAY 3: JOURNAL

## 7th Period

Subject \_\_\_\_\_ Teacher \_\_\_\_\_

### Reflection: your third day

What was the most interesting thing that happened to you today?

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What was the funniest thing that happened to you today? \_\_\_\_\_

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What was the best thing that happened to you today? \_\_\_\_\_

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### 3 new words or phrases

1. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_
2. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_
3. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

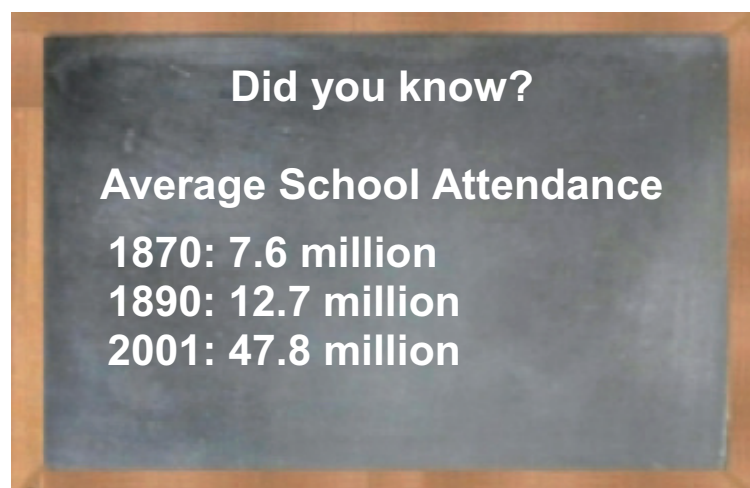
# DAY 4

Date: \_\_\_\_\_  
*Write the date American style: Month/Day/Year*

## HISTORICALLY SPEAKING

Common Schools:  
1800's

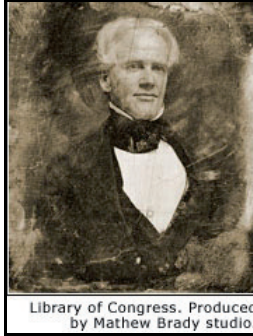
Journal Entries





# HISTORICALLY SPEAKING

## 1800's



"It is a free school system. It knows no distinction between rich and poor. It throws open its doors and spreads the table of its bounty for all children of the state...Education then, beyond all other devices of human origin is the equalizer of the conditions of men, the great balance wheel of the social machinery."

—Horace Mann, known as the father of American public education

1842: NY passes McClay Bill banning religious instruction in schools receiving public funds. Other states follow.

1875: President Grant gives famous speech saying "not one dollar shall go to religious schools."

1840: Bishop John Hughes asks for state aid for Catholic schools because he sees a protestant bias in education.

1852: Horace Mann helps pass first attendance law for elementary school children.

### Birth of Public Education "Common Schools"

The American public school as we know it today was born in the mid-nineteenth century. Its founders called it the "common" school. They arose through two decades of debate prior to the Civil War in the Northeast and the Midwest of what is now the United States and, later in the nineteenth century, in the South and the West.

#### Common schools:

- Were funded by local property taxes
- charged no tuition
- were open to all *white* Children
- were governed by local school committees
- were subject to a small amount of **regulation** from the state.

#### The common school



Miss Blanche Lamont with her school at Hecla, Montana, 1893

Collection of Arthur and Sybil Kern. Library of Congress.



#### Did you know?

Today, the apple symbolizes the relationship between teachers and students. The custom of giving teachers apples originated when public school teachers were paid with whatever the community could afford, often in food or goods like apples, meat, wood, milk, eggs, etc.

# HISTORICALLY SPEAKING

## 1800's

### Vocabulary

Distinction:  
Bounty:  
Devices:  
Founders:  
Funded:  
Tuition:  
Committees  
Regulation:

### Reading Comprehension

What were the characteristics of a "common school?" \_\_\_\_\_

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### Critical Thinking

How are common schools different from public schools today? \_\_\_\_\_

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Do you think that religion should be allowed to be taught in public schools?  
Why or why not?

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Horace Mann said that public school would "know no distinction between rich and poor."  
Do you think this is true? Do you think this is possible? How? \_\_\_\_\_

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# DAY 4: JOURNAL

## 1st Period

Subject \_\_\_\_\_ Teacher \_\_\_\_\_

### Class Observation

Write down what the teacher does  
and says:

Write what the students do:

Write down two questions you would like to ask the teacher.  
Be brave! Raise your hand!

1. \_\_\_\_\_

2. \_\_\_\_\_

#### Comprehension

How much did you understand?

\_\_\_\_\_ %

### 3 new words or phrases

1. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

2. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

3. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

# DAY 4: JOURNAL

## 2nd Period

Subject \_\_\_\_\_ Teacher \_\_\_\_\_

### Class Participation

Write down what the teacher does  
and says:

Write what the students do:

Write down two questions you would like to ask the teacher.  
Be brave! Raise your hand!

1. \_\_\_\_\_

2. \_\_\_\_\_

#### Comprehension

How much did you understand?

\_\_\_\_\_ %

### 3 new words or phrases

1. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

2. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

3. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

# DAY 4: JOURNAL

## 3rd Period

Subject \_\_\_\_\_ Teacher \_\_\_\_\_

### Class Observation

Write down what the teacher does  
and says:

Write what the students do:

Write down two questions you would like to ask the teacher.  
Be brave! Raise your hand!

1. \_\_\_\_\_

2. \_\_\_\_\_

#### Comprehension

How much did you understand?

\_\_\_\_\_ %

### 3 new words or phrases

1. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_
2. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_
3. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

# DAY 4: JOURNAL

## 4th Period

Subject \_\_\_\_\_ Teacher \_\_\_\_\_

### Class Participation

Write down what the teacher does  
and says:

Write what the students do:

Write down two questions you would like to ask the teacher.  
Be brave! Raise your hand!

1. \_\_\_\_\_

2. \_\_\_\_\_

#### Comprehension

How much did you understand?

\_\_\_\_\_ %

### 3 new words or phrases

1. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

2. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

3. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_



# DAY 4: JOURNAL

## 5th Period

Subject \_\_\_\_\_ Teacher \_\_\_\_\_

### Class Observation

Write down what the teacher does  
and says:

Write what the students do:

Write down two questions you would like to ask the teacher.  
Be brave! Raise your hand!

1. \_\_\_\_\_

2. \_\_\_\_\_

#### Comprehension

How much did you understand?

\_\_\_\_\_ %

### 3 new words or phrases

1. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_
2. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_
3. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

# DAY 4: JOURNAL

## 6th Period

Subject \_\_\_\_\_ Teacher \_\_\_\_\_

### Class Participation

Write down what the teacher does  
and says:

Write what the students do:

Write down two questions you would like to ask the teacher.  
Be brave! Raise your hand!

1. \_\_\_\_\_

2. \_\_\_\_\_

#### Comprehension

How much did you understand?

\_\_\_\_\_ %

### 3 new words or phrases

1. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_
2. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_
3. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

# DAY 4: JOURNAL

## 1st Period

Subject \_\_\_\_\_ Teacher \_\_\_\_\_

### Class Observation

Write down what the teacher does  
and says:

Write what the students do:

Write down two questions you would like to ask the teacher.  
Be brave! Raise your hand!

1. \_\_\_\_\_

2. \_\_\_\_\_

#### Comprehension

How much did you understand?

\_\_\_\_\_ %

### 3 new words or phrases

1. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_
2. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_
3. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

# DAY 5

Date: \_\_\_\_\_

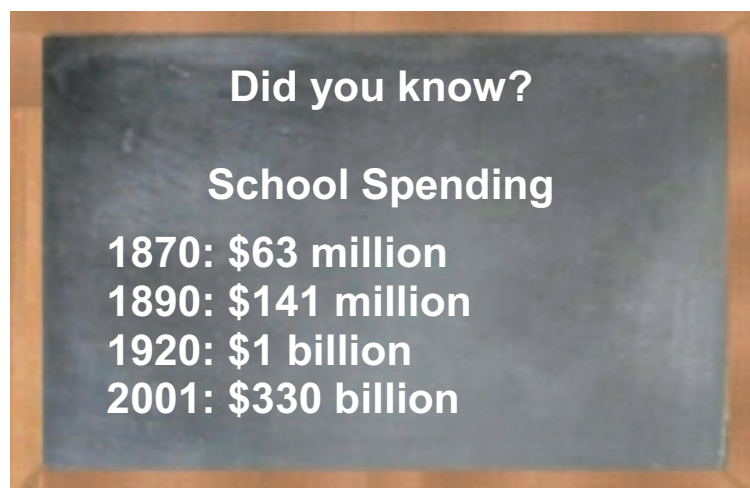
*Write the date American style: Month/Day/Year*

## HISTORICALLY SPEAKING

The American Dream?

Bilingual Education

Desegregation



## HISTORICALLY SPEAKING

## 1900's

# The American Dream?

By 1900 the United States was becoming increasingly urban. Cities were crowded with immigrants arriving from every part of the globe. Between 1890 and 1930, over 22 million came to the United States, including almost three million children. For them, school was the place where the American dream was nurtured, and the future itself took shape... So powerful was the lure of education that on the day after a steamship arrived, as many as 125 children would apply to one New York school. Thousands of students attended school part time for lack of space. Yet for many other children, school was nothing more than a mysterious building passed on the way to work. In 1900, only 50 percent of America's children were in school, and they received an average of only five years of schooling. The remaining children could often be found at work.

## Immigration



## The End of Bilingual Education

In the years before World War I, schools in many cities had taught courses in the language of the major immigrant group, such as German. Historian David Tyack explains, “The Germans...were quite proud of their own language and tradition and insisted that their language be taught in places like...St. Louis and Cincinnati and Cleveland. Hundreds of thousands of children learned German or learned in German in public schools. And learned about the glories of Germany.” But by 1917, the United States was at war. Former president Theodore Roosevelt was among those leading the call for an English-only curriculum.

## Teaching life skills



## Desegregation

1950, the case, filed as *Brown v. Board of Education of Topeka*, went to the Supreme Court, where it was argued by Thurgood Marshall and other attorneys from the NAACP Legal Defense Fund. They spoke on behalf of plaintiffs not only in Topeka, Kansas, but also in South Carolina, Delaware, Virginia, and the District of Columbia. On May 17, 1954, Chief Justice Earl Warren announced the court's unanimous decision:

“It is doubtful that any child may reasonably be expected to succeed in life if he is denied the opportunity of an education. Such an opportunity...is a right which must be available to all on equal terms. Separate educational facilities are inherently unequal.”

## Desegregation



# HISTORICALLY SPEAKING

## 1900's

New Vocabulary from reading:

"We will never know how many Dr. Salks, Pablo Casal's or Picasso's we've lost because children from minority groups were not inspired or challenged and given a chance to show what they've got."

—*Julia Nava, former Ambassador to Mexico under Jimmy Carter*

What is she saying?

"We've got but one language here, and that is the English language. We intend to see that [schools] turn our people out as Americans of American nationality—not dwellers of a polyglot boarding house."

—*President Theodore Roosevelt.*

What is he saying?

In your words, what is "the American Dream?" \_\_\_\_\_

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Do you believe the "American Dream" is possible? Why or why not? \_\_\_\_\_

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Describe the situation of immigrants in France: \_\_\_\_\_

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# DAY 5: JOURNAL

## 1st Period

Subject \_\_\_\_\_ Teacher \_\_\_\_\_

### Class Observation

Write down what the teacher does  
and says:

Write what the students do:

Write down two questions you would like to ask the teacher.  
Be brave! Raise your hand!

1. \_\_\_\_\_

2. \_\_\_\_\_

#### Comprehension

How much did you understand?

\_\_\_\_\_ %

### 3 new words or phrases

1. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_
2. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_
3. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

# DAY 5: JOURNAL

## 2nd Period

Subject \_\_\_\_\_ Teacher \_\_\_\_\_

### Class Participation

Write down what the teacher does  
and says:

Write what the students do:

Write down two questions you would like to ask the teacher.  
Be brave! Raise your hand!

1. \_\_\_\_\_

2. \_\_\_\_\_

#### Comprehension

How much did you understand?

\_\_\_\_\_ %

### 3 new words or phrases

1. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

2. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

3. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

# DAY 5: JOURNAL

## 3rd Period

Subject \_\_\_\_\_ Teacher \_\_\_\_\_

### Class Observation

Write down what the teacher does  
and says:

Write what the students do:

Write down two questions you would like to ask the teacher.  
Be brave! Raise your hand!

1. \_\_\_\_\_

2. \_\_\_\_\_

#### Comprehension

How much did you understand?

\_\_\_\_\_ %

### 3 new words or phrases

1. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

2. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

3. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

# DAY 5: JOURNAL

## 4th Period

Subject \_\_\_\_\_ Teacher \_\_\_\_\_

### Class Participation

Write down what the teacher does  
and says:

Write what the students do:

Write down two questions you would like to ask the teacher.  
Be brave! Raise your hand!

1. \_\_\_\_\_

2. \_\_\_\_\_

#### Comprehension

How much did you understand?

\_\_\_\_\_ %

### 3 new words or phrases

1. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_
2. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_
3. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

# DAY 5: JOURNAL

## 5th Period

Subject \_\_\_\_\_ Teacher \_\_\_\_\_

### Class Observation

Write down what the teacher does  
and says:

Write what the students do:

Write down two questions you would like to ask the teacher.  
Be brave! Raise your hand!

1. \_\_\_\_\_

2. \_\_\_\_\_

#### Comprehension

How much did you understand?

\_\_\_\_\_ %

### 3 new words or phrases

1. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_
2. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_
3. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

# DAY 5: JOURNAL

## 6th Period

Subject \_\_\_\_\_ Teacher \_\_\_\_\_

### Class Participation

Write down what the teacher does  
and says:

Write what the students do:

Write down two questions you would like to ask the teacher.  
Be brave! Raise your hand!

1. \_\_\_\_\_

2. \_\_\_\_\_

#### Comprehension

How much did you understand?

\_\_\_\_\_ %

### 3 new words or phrases

1. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_
2. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_
3. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

# DAY 5: JOURNAL

## 7th Period

Subject \_\_\_\_\_ Teacher \_\_\_\_\_

### Class Observation

Write down what the teacher does  
and says:

Write what the students do:

Write down two questions you would like to ask the teacher.  
Be brave! Raise your hand!

1. \_\_\_\_\_

2. \_\_\_\_\_

#### Comprehension

How much did you understand?

\_\_\_\_\_ %

### 3 new words or phrases

1. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

2. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

3. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_



# DAY 6

Date: \_\_\_\_\_

*Write the date American style: Month/Day/Year*

**Ready!  
Set!  
Participate!**



# DAY 6: JOURNAL

## 1st Period

Subject \_\_\_\_\_ Teacher \_\_\_\_\_

### Class Participation

Take notes during class today! Copy what the teacher writes on the blackboard.

Write down two questions you would like to ask the teacher.  
Be brave! Raise your hand!

1. \_\_\_\_\_

2. \_\_\_\_\_

#### Comprehension

How much did you understand?

\_\_\_\_\_ %

### 3 new words or phrases

1. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

2. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

3. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

# DAY 6: JOURNAL

## 2nd Period

Subject \_\_\_\_\_ Teacher \_\_\_\_\_

### Class Participation

Take notes during class today! Copy what the teacher writes on the blackboard.

Write down two questions you would like to ask the teacher.  
Be brave! Raise your hand!

1. \_\_\_\_\_

2. \_\_\_\_\_

#### Comprehension

How much did you understand?

\_\_\_\_\_ %

### 3 new words or phrases

1. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

2. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

3. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

# DAY 6: JOURNAL

## 3rd Period

Subject \_\_\_\_\_ Teacher \_\_\_\_\_

### Class Participation

Take notes during class today! Copy what the teacher writes on the blackboard.

Write down two questions you would like to ask the teacher.  
Be brave! Raise your hand!

1. \_\_\_\_\_

2. \_\_\_\_\_

#### Comprehension

How much did you understand?

\_\_\_\_\_ %

### 3 new words or phrases

1. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

2. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

3. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

# DAY 6: JOURNAL

## 4th Period

Subject \_\_\_\_\_ Teacher \_\_\_\_\_

### Class Participation

Take notes during class today! Copy what the teacher writes on the blackboard.

Write down two questions you would like to ask the teacher.  
Be brave! Raise your hand!

1. \_\_\_\_\_

2. \_\_\_\_\_

#### Comprehension

How much did you understand?

\_\_\_\_\_ %

### 3 new words or phrases

1. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

2. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

3. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

# DAY 6: JOURNAL

## 5th Period

Subject \_\_\_\_\_ Teacher \_\_\_\_\_

### Class Participation

Take notes during class today! Copy what the teacher writes on the blackboard.

Write down two questions you would like to ask the teacher.  
Be brave! Raise your hand!

1. \_\_\_\_\_

2. \_\_\_\_\_

#### Comprehension

How much did you understand?

\_\_\_\_\_ %

### 3 new words or phrases

1. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

2. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

3. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

# DAY 6: JOURNAL

## 6th Period

Subject \_\_\_\_\_ Teacher \_\_\_\_\_

### Class Participation

Take notes during class today! Copy what the teacher writes on the blackboard.

Write down two questions you would like to ask the teacher.  
Be brave! Raise your hand!

1. \_\_\_\_\_

2. \_\_\_\_\_

#### Comprehension

How much did you understand?

\_\_\_\_\_ %

### 3 new words or phrases

1. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

2. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

3. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

# DAY 6: JOURNAL

## 7th Period

Subject \_\_\_\_\_ Teacher \_\_\_\_\_

### Class Participation

Take notes during class today! Copy what the teacher writes on the blackboard.

Write down two questions you would like to ask the teacher.  
Be brave! Raise your hand!

1. \_\_\_\_\_

2. \_\_\_\_\_

#### Comprehension

How much did you understand?

\_\_\_\_\_ %

### 3 new words or phrases

1. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_
2. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_
3. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_



# DAY 7

Date: \_\_\_\_\_

*Write the date American style: Month/Day/Year*

**Ready!  
Set!  
Participate!**



# DAY 7: JOURNAL

## 1st Period

Subject \_\_\_\_\_ Teacher \_\_\_\_\_

### Class Participation

Take notes during class today! Copy what the teacher writes on the blackboard.

Write down two questions you would like to ask the teacher.  
Be brave! Raise your hand!

1. \_\_\_\_\_

2. \_\_\_\_\_

#### Comprehension

How much did you understand?

\_\_\_\_\_ %

### 3 new words or phrases

1. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

2. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

3. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

# DAY 7: JOURNAL

## 2nd Period

Subject \_\_\_\_\_ Teacher \_\_\_\_\_

### Class Participation

Take notes during class today! Copy what the teacher writes on the blackboard.

Write down two questions you would like to ask the teacher.  
Be brave! Raise your hand!

1. \_\_\_\_\_

2. \_\_\_\_\_

#### Comprehension

How much did you understand?

\_\_\_\_\_ %

### 3 new words or phrases

1. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_
2. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_
3. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

# DAY 7: JOURNAL

## 3rd Period

Subject \_\_\_\_\_ Teacher \_\_\_\_\_

### Class Participation

Take notes during class today! Copy what the teacher writes on the blackboard.

Write down two questions you would like to ask the teacher.  
Be brave! Raise your hand!

1. \_\_\_\_\_

2. \_\_\_\_\_

#### Comprehension

How much did you understand?

\_\_\_\_\_ %

### 3 new words or phrases

1. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

2. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

3. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

# DAY 7: JOURNAL

## 4th Period

Subject \_\_\_\_\_ Teacher \_\_\_\_\_

### Class Participation

Take notes during class today! Copy what the teacher writes on the blackboard.

Write down two questions you would like to ask the teacher.  
Be brave! Raise your hand!

1. \_\_\_\_\_

2. \_\_\_\_\_

#### Comprehension

How much did you understand?

\_\_\_\_\_ %

### 3 new words or phrases

1. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

2. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

3. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

# DAY 7: JOURNAL

## 5th Period

Subject \_\_\_\_\_ Teacher \_\_\_\_\_

### Class Participation

Take notes during class today! Copy what the teacher writes on the blackboard.

Write down two questions you would like to ask the teacher.  
Be brave! Raise your hand!

1. \_\_\_\_\_

2. \_\_\_\_\_

#### Comprehension

How much did you understand?

\_\_\_\_\_ %

### 3 new words or phrases

1. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

2. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

3. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

# DAY 7: JOURNAL

## 6th Period

Subject \_\_\_\_\_ Teacher \_\_\_\_\_

### Class Participation

Take notes during class today! Copy what the teacher writes on the blackboard.

Write down two questions you would like to ask the teacher.  
Be brave! Raise your hand!

1. \_\_\_\_\_

2. \_\_\_\_\_

#### Comprehension

How much did you understand?

\_\_\_\_\_ %

### 3 new words or phrases

1. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

2. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

3. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

# DAY 7: JOURNAL

## 7th Period

Subject \_\_\_\_\_ Teacher \_\_\_\_\_

### Class Participation

Take notes during class today! Copy what the teacher writes on the blackboard.

Write down two questions you would like to ask the teacher.  
Be brave! Raise your hand!

1. \_\_\_\_\_

2. \_\_\_\_\_

#### Comprehension

How much did you understand?

\_\_\_\_\_ %

### 3 new words or phrases

1. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

2. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

3. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_



# DAY 8

Date: \_\_\_\_\_

*Write the date American style: Month/Day/Year*

**Keep up the good  
work!**



# DAY 8: JOURNAL

## 1st Period

Subject \_\_\_\_\_ Teacher \_\_\_\_\_

### Class Participation

Take notes during class today! Copy what the teacher writes on the blackboard.

Write down two questions you would like to ask the teacher.  
Be brave! Raise your hand!

1. \_\_\_\_\_

2. \_\_\_\_\_

#### Comprehension

How much did you understand?

\_\_\_\_\_ %

### 3 new words or phrases

1. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_
2. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_
3. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

# DAY 8: JOURNAL

## 2nd Period

Subject \_\_\_\_\_ Teacher \_\_\_\_\_

### Class Participation

Take notes during class today! Copy what the teacher writes on the blackboard.

Write down two questions you would like to ask the teacher.  
Be brave! Raise your hand!

1. \_\_\_\_\_

2. \_\_\_\_\_

#### Comprehension

How much did you understand?

\_\_\_\_\_ %

### 3 new words or phrases

1. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_
2. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_
3. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

# DAY 8: JOURNAL

## 3rd Period

Subject \_\_\_\_\_ Teacher \_\_\_\_\_

### Class Participation

Take notes during class today! Copy what the teacher writes on the blackboard.

Write down two questions you would like to ask the teacher.  
Be brave! Raise your hand!

1. \_\_\_\_\_

2. \_\_\_\_\_

#### Comprehension

How much did you understand?

\_\_\_\_\_ %

### 3 new words or phrases

1. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_
2. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_
3. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

# DAY 8: JOURNAL

## 4th Period

Subject \_\_\_\_\_ Teacher \_\_\_\_\_

### Class Participation

Take notes during class today! Copy what the teacher writes on the blackboard.

Write down two questions you would like to ask the teacher.  
Be brave! Raise your hand!

1. \_\_\_\_\_

2. \_\_\_\_\_

#### Comprehension

How much did you understand?

\_\_\_\_\_ %

### 3 new words or phrases

1. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_
2. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_
3. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

# DAY 8: JOURNAL

## 5th Period

Subject \_\_\_\_\_ Teacher \_\_\_\_\_

### Class Participation

Take notes during class today! Copy what the teacher writes on the blackboard.

Write down two questions you would like to ask the teacher.  
Be brave! Raise your hand!

1. \_\_\_\_\_

2. \_\_\_\_\_

#### Comprehension

How much did you understand?

\_\_\_\_\_ %

### 3 new words or phrases

1. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

2. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

3. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

# DAY 8: JOURNAL

## 6th Period

Subject \_\_\_\_\_ Teacher \_\_\_\_\_

### Class Participation

Take notes during class today! Copy what the teacher writes on the blackboard.

Write down two questions you would like to ask the teacher.  
Be brave! Raise your hand!

1. \_\_\_\_\_

2. \_\_\_\_\_

#### Comprehension

How much did you understand?

\_\_\_\_\_ %

### 3 new words or phrases

1. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

2. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

3. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_

# DAY 8: JOURNAL

## 7th Period

Subject \_\_\_\_\_ Teacher \_\_\_\_\_

### Class Participation

Take notes during class today! Copy what the teacher writes on the blackboard.

Write down two questions you would like to ask the teacher.  
Be brave! Raise your hand!

1. \_\_\_\_\_

2. \_\_\_\_\_

#### Comprehension

How much did you understand?

\_\_\_\_\_ %

### 3 new words or phrases

1. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_
2. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_
3. \_\_\_\_\_ meaning: \_\_\_\_\_ sentence: \_\_\_\_\_



# DAY 9

Date: \_\_\_\_\_

*Write the date American style: Month/Day/Year*

## Thank You Letters

It's important to thank all of your teachers for welcoming you to their classes.

Don't forget to write a thank you letter to your host family also!

The words "thank you" are written in a cursive, handwritten style. Each letter is a different color: 't' is yellow, 'h' is blue, 'a' is purple, 'n' is green, 'k' is red, 'y' is orange, and 'o' is blue. The text is slightly tilted and has a soft shadow effect.

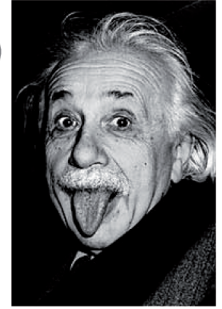
# DAY 9: JOURNAL

## 1st Period

Subject \_\_\_\_\_ Teacher \_\_\_\_\_

Write the answers to these questions, and then copy your letter onto a separate piece of paper. Ask a classmate for a piece of paper BEFORE class begins!

*"May I please have a piece of paper?  
Thank you!"*



\_\_\_\_\_(Month) \_\_\_\_\_ (Day), 2005

Dear \_\_\_\_\_ (teacher's name),

Thank you for welcoming me to your class!

I really enjoyed \_\_\_\_\_

\_\_\_\_\_

I will always remember \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

I learned a lot about \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Sincerely,

\_\_\_\_\_ (your name)

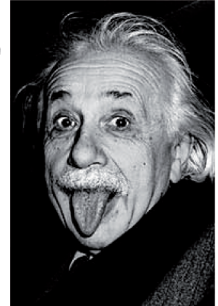
# DAY 9: JOURNAL

## 2nd Period

Subject \_\_\_\_\_ Teacher \_\_\_\_\_

Write the answers to these questions, and then copy your letter onto a separate piece of paper. Ask a classmate for a piece of paper BEFORE class begins!

*"May I please have a piece of paper?  
Thank you!"*



\_\_\_\_\_ (Month) \_\_\_\_\_ (Day), 2005

Dear \_\_\_\_\_ (teacher's name),

Thank you for welcoming me to your class!

I really enjoyed \_\_\_\_\_

\_\_\_\_\_

I will always remember \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

I learned a lot about \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Sincerely,

\_\_\_\_\_ (your name)

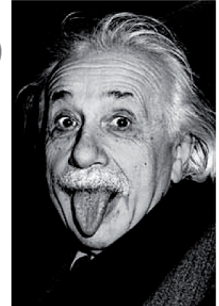
# DAY 9: JOURNAL

## 3rd Period

Subject \_\_\_\_\_ Teacher \_\_\_\_\_

Write the answers to these questions, and then copy your letter onto a separate piece of paper. Ask a classmate for a piece of paper BEFORE class begins!

*"May I please have a piece of paper?  
Thank you!"*



\_\_\_\_\_ (Month) \_\_\_\_\_ (Day), 2005

Dear \_\_\_\_\_ (teacher's name),

Thank you for welcoming me to your class!

I really enjoyed \_\_\_\_\_  
\_\_\_\_\_

I will always remember \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

I learned a lot about \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Sincerely,

\_\_\_\_\_ (your name)

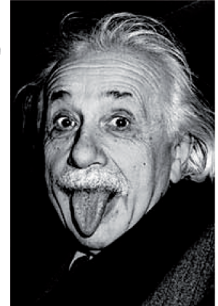
# DAY 9: JOURNAL

## 4th Period

Subject \_\_\_\_\_ Teacher \_\_\_\_\_

Write the answers to these questions, and then copy your letter onto a separate piece of paper. Ask a classmate for a piece of paper BEFORE class begins!

*"May I please have a piece of paper?  
Thank you!"*



\_\_\_\_\_(Month) \_\_\_\_\_ (Day), 2005

Dear \_\_\_\_\_ (teacher's name),

Thank you for welcoming me to your class!

I really enjoyed \_\_\_\_\_

\_\_\_\_\_

I will always remember \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

I learned a lot about \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Sincerely,

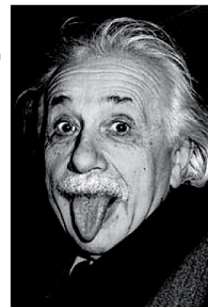
\_\_\_\_\_ (your name)

# DAY 9: JOURNAL

## 5th Period

Subject \_\_\_\_\_ Teacher \_\_\_\_\_

Write the answers to these questions, and then copy your letter onto a separate piece of paper. Ask a classmate for a piece of paper BEFORE class begins!



\_\_\_\_\_ (Month) \_\_\_\_\_ (Day), 2005

Dear \_\_\_\_\_ (teacher's name),

Thank you for welcoming me to your class!

I really enjoyed \_\_\_\_\_

\_\_\_\_\_

I will always remember \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

I learned a lot about \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Sincerely,

\_\_\_\_\_ (your name)

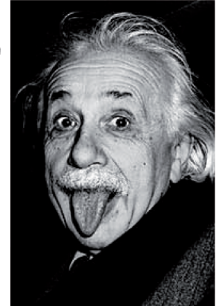
# JOURNAL

## 6th Period

Subject \_\_\_\_\_ Teacher \_\_\_\_\_

Write the answers to these questions, and then copy your letter onto a separate piece of paper. Ask a classmate for a piece of paper BEFORE class begins!

"May I please have a piece of paper?  
Thank you!"



\_\_\_\_\_ (Month) \_\_\_\_\_ (Day), 2005

Dear \_\_\_\_\_ (teacher's name),

Thank you for welcoming me to your class!

I really enjoyed \_\_\_\_\_

\_\_\_\_\_

I will always remember \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

I learned a lot about \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Sincerely,

\_\_\_\_\_ (your name)

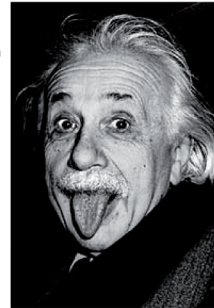
# DAY 9: JOURNAL

## 7th Period

Subject \_\_\_\_\_ Teacher \_\_\_\_\_

Write the answers to these questions, and then copy your letter onto a separate piece of paper. Ask a classmate for a piece of paper BEFORE class begins!

*"May I please have a piece of paper?  
Thank you!"*



\_\_\_\_\_ (Month) \_\_\_\_\_ (Day), 2005

Dear \_\_\_\_\_ (teacher's name),

Thank you for welcoming me to your class!

I really enjoyed \_\_\_\_\_

\_\_\_\_\_

I will always remember \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

I learned a lot about \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Sincerely,

\_\_\_\_\_ (your name)



# AUTOGRAPHS

“THEY LAID THE FOUNDATION  
OF A STATE WHEREIN EVERY MAN  
THROUGH COUNTLESS AGES  
SHOULD HAVE LIBERTY...”

INSCRIPTION SUR LE MONUMENT DE PLAYMOUTH ROCK.



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BUREAU OUVERT DE 9H À 12H45 ET DE 13H45 À 17H00 DU LUNDI AU VENDREDI

MEMBRE DE L'OFFICE NATIONAL DE GARANTIE DES SÉJOURS ET STAGES LINGUISTIQUES – MEMBRE DE L'UNSE



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Dépôt légal janvier 2005  
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